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## SPICE PRESENTATION PROJECT

**ASSIGNMENT:** Your team is to read, take notes, discuss, and break down your assigned chapter into its primary SPICE components. You are then to create an educational presentation using Powerpoint, Prezi, or other media. You will present your project to your class. You will be expected to answer questions from your chapter and to relate your knowledge to other periods and regions of history we have previously studied. You will be graded by the Instructor as well as your classmates according to the presentation rubric attached to this assignment.

This assignment is due April 5. The following **MUST** be in your presentation:

### 1. Region

- Identify the Region according to the **WHAP map**
- Identify the countries, empires, or states in your region

### 2. Objectives

- Using the AP Test Prep questions at the end of your chapter, identify the **main objectives** of your presentation:

*What questions do you want your audience to be able to answer?*

### 3. Vocabulary

- List the **essential vocabulary** from your Chapter

### 4. Visuals:

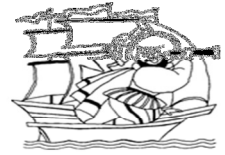
- Follow the **6-6-6 guidelines** in your presentation
- Use **FACTS** from the chapter to clearly identify and **EXPLAIN** the important aspects of each theme
- Use creative art, maps, illustrations, or animations to help clarify your points
- Explain similarities and differences between your Region and previously studied time periods and areas.
- Answer the Fundamental Questions:

- **WHAT ARE THE THEMES FOR THIS PERIOD?**
- **HOW DOES THIS REGION FIT IN WITH THE THEMES?**
- **HOW DOES IT COMPARE WITH PREVIOUS PERIODS?**
- **WHAT IS THE MOTTO FOR THIS ERA?**

***BE APPROPRIATE IN YOUR DISCUSSION AND DESIGN.***

***BE CLEAR, CORRECT, AND  
CREATIVE!***





**World History AP (WHAP)**

Names: \_\_\_\_\_

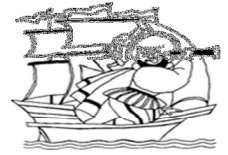
Period: \_\_\_\_\_

Date of Presentation: \_\_\_\_\_

Chapter: \_\_\_\_\_

		<b>Criteria</b> <b><i>BE CLEAR, CORRECT, AND CREATIVE!</i></b>				<b>Points</b>
		1	2	3	4	
<b>Background, Font, and Text</b>	Choice of background is distracting; inappropriate and distracting font choice; and did not follow 6x6 rule.	Portion of background is appropriate; some font choices are appropriate; and some slides followed 6x6 rule	Background is mostly appropriate; most font choices are appropriate; and most slides followed 6x6 rule	Background is appropriate; font choices are appropriate; and all slides followed 6x6 rule	—	
<b>Images</b>	No visuals or ineffective images which detract from the presentation.	Visuals are mostly ineffective and rarely support text and presentation.	Most visuals are effective and support text and overall presentation.	Visuals are thoughtful, creative, and add impact to the presentation.	—	
<b>Organization</b>	There is no logical sequence of information.	Audience has difficulty following presentation organization is inappropriate and distracting.	Student presents information in logical sequence which audience can follow.	Student presents information in logical, interesting sequence which audience can follow.	—	
<b>Delivery</b>	Failed to present confidently, did not motivate the audience, and completely depended on notes.	Presented Material with some confidence, struggled to motivate the audience, and relied extensively on notes.	Presented Material with confidence, kept the audience somewhat motivated, but partially relied on notes.	Presented Material with confidence, kept the audience motivated, and did not rely on notes.	—	
<b>Content Knowledge</b>	No grasp of information and unfamiliar with content; cannot answer questions about subject.	Uncomfortable with information and is able to answer only rudimentary questions.	At ease with content, but fails to elaborate or connect to themes and periodization.	Mastery of content with explanation and elaboration which connects to themes and periodization.	—	
<b>Total--&gt;</b>					—	

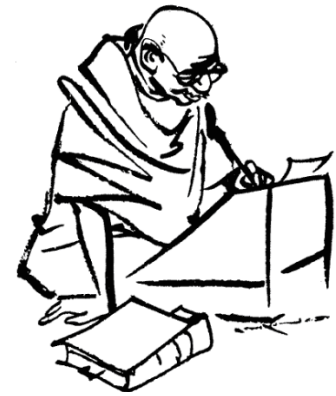
**Comments:**

**World History AP (WHAP)****QUESTION GUIDELINES**

Your group is to write 10 multiple choice questions covering the objectives you have set for your chapter presentation.

**Question Guidelines:**

- Questions must follow your listed objectives, and must cover the *ENTIRE* chapter
- Questions must be able to be answered from your visuals, handout, vocabulary list, and presentation.
- Question must cover SPICE THEMES, and *SHOULD* focus on the most important SPICE theme from your chapter.
- Your questions should focus on **Compare and Contrast**, and **Similarities and Differences** between regions, nations, and eras.—Avoid *WHAT?* questions.  
-Use other teams' presentations as reference material along with past knowledge
- You must have at least one question analyzing or interpreting a *VISUAL IMAGE* which relates to the material in your chapter.
- You must have at least one question analyzing or interpreting a map, chart, diagram, or table.
- Questions may only have 4 choices.
- Questions may not use specific dates or places unless these are on your vocabulary list or marked as important in your presentation.
- Questions may not have ONE WORD Answers
- Absolutely no SILLY distractors—*that's MY job*.



**Due by Monday, April 16**

*-Late questions will be penalized 1 point per day late-*

