



Monday, January 30, 2012

Tuesday, January 31, 2012



Warm Up!

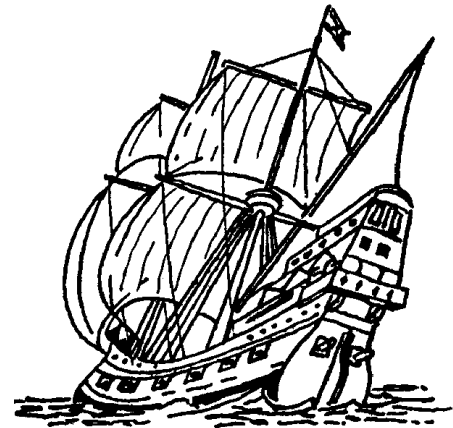
Check to make sure all students have brought a textbook, and that at least one member of each group has a laptop computer. One group at a time may go to the Media Center.

Work Out!

Students are to work on writing 10 multiple choice questions covering the objectives they have set for their chapter presentation. These questions are due by Midnight, Tuesday, January 31. Late questions will be penalized 1 point per day late.

Question Guidelines:

- Questions must follow your listed objectives, and must cover the entire chapter
- Questions must be able to be answered from your powerpoint, handout, vocabulary list, and presentation.
- Question must cover SPICE THEMES, and *SHOULD* Focus on the most important SPICE theme from your chapter.
- Your questions should focus on Compare and Contrast, and Similarities and Differences between regions, nations, and eras. (Use other teams' presentations as reference material along with past knowledge)
- You must have at least one question analyzing or interpreting a VISUAL IMAGE which relates to the material in your chapter.
- You must have at least one question analyzing or interpreting a map, chart, diagram, or table.
- Questions may only have 4 choices.
- Questions may not use specific dates or places unless these are on your vocabulary list or marked as important in your presentation.
- Questions may not have ONE WORD Answers
- Absolutely no SILLY distractors—*that's MY job.*





CHAPTER SPICE PRESENTATION PROJECT

ASSIGNMENT: Your team is to read, take notes, discuss, and break down your assigned chapter into its primary SPICE components. You are then to create an educational presentation using Powerpoint, Prezi, or other media. You will present your project to your class; you will be expected to answer questions from your chapter and to relate your knowledge to other periods and regions of history we have previously studied. You will be graded by the Instructor as well as your classmates according to the presentation rubric attached to this assignment.

The following **MUST** be integrated into your presentation:

1. Region

- Identify the Region according to the WHAP map
- Identify the countries, empires, or states in your region
- Use a map to show the location of the Region and States you will be discussing.

2. Vocabulary

- List and define the essential vocabulary from your Chapter

3. SPICE:

- Use **FACTS** from the chapter to clearly identify and explain the important aspects of each theme
- Use creative art, maps, illustrations, or animations to help clarify your points
- Explain similarities and differences between your states and regions and previously studied areas
- Be sure to answer the End of Chapter Questions for your classmates in the material in your presentation.
- Answer the Fundamental Question:

HOW DOES THIS REGION FIT IN WITH THE THEMES WE HAVE IDENTIFIED WITH THE MIDDLE AGES?

BE APPROPRIATE IN YOUR DISCUSSION AND DESIGN.

MOST OF ALL BE CLEAR, CREATIVE, AND CORRECT!