

SPICE PRESENTATION PROJECT

ASSIGNMENT: Your team is to read, take notes, discuss, and break down your assigned chapter into its primary SPICE components. You are then to create an educational presentation using Powerpoint, Prezi, or other media. You will present your project to your class. You will be expected to answer questions from your chapter and to relate your knowledge to other periods and regions of history we have previously studied. You will be graded by the Instructor as well as your classmates according to the presentation rubric attached to this assignment.

The following **MUST** be integrated into your presentation:

1. Region

- Identify the Region according to the **WHAP map**
- Identify the countries, empires, or states in your region

2. Objectives

- Using the AP Test Prep questions at the end of your chapter, identify the **main objectives** of your presentation:

What questions do you want your audience to be able to answer?

3. Vocabulary

- List the **essential vocabulary** from your Chapter

4. Visuals:

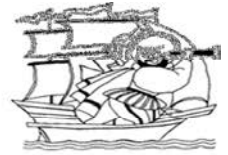
- Follow the **6-6-6 guidelines** in your presentation
- Use **FACTS** from the chapter to clearly identify and **EXPLAIN** the important aspects of each theme
- Use creative art, maps, illustrations, or animations to help clarify your points
- Explain similarities and differences between your Region and previously studied time periods and areas.
- Answer the Fundamental Questions:



- **WHAT ARE THE THEMES FOR THIS PERIOD?**
- **HOW DOES THIS REGION FIT IN WITH THOSE THEMES?**
- **HOW DOES IT COMPARE WITH PREVIOUS PERIODS?**
- **WHAT IS THE MOTTO FOR THIS ERA?**

BE APPROPRIATE IN YOUR DISCUSSION AND DESIGN.

BE CLEAR, CORRECT, AND CREATIVE!



World History AP (WHAP)

Names: _____

Period: _____

Date of Presentation: _____

Chapter: _____

		Criteria <i>BE CLEAR, CORRECT, AND CREATIVE!</i>				Points
		1	2	3	4	
Background, Font, and Text	Choice of background is distracting; inappropriate and distracting font choice; and did not follow 6x6 rule.	Portion of background is appropriate; some font choices are appropriate; and some slides followed 6x6 rule	Background is mostly appropriate; most font choices are appropriate; and most slides followed 6x6 rule	Background is appropriate; font choices are appropriate; and all slides followed 6x6 rule	—	
Images	No visuals or ineffective images which detract from the presentation.	Visuals are mostly ineffective and rarely support text and presentation.	Most visuals are effective and support text and overall presentation.	Visuals are thoughtful, creative, and add impact to the presentation.	—	
Organization	There is no logical sequence of information.	Audience has difficulty following presentation organization is inappropriate and distracting.	Student presents information in logical sequence which audience can follow.	Student presents information in logical, interesting sequence which audience can follow.	—	
Delivery	Failed to present confidently, did not motivate the audience, and completely depended on notes.	Presented Material with some confidence, struggled to motivate the audience, and relied extensively on notes.	Presented Material with confidence, kept the audience somewhat motivated, but partially relied on notes.	Presented Material with confidence, kept the audience motivated, and did not rely on notes.	—	
Content Knowledge	No grasp of information and unfamiliar with content; cannot answer questions about subject.	Uncomfortable with information and is able to answer only rudimentary questions.	At ease with content, but fails to elaborate or connect to themes and periodization.	Mastery of content with explanation and elaboration which connects to themes and periodization.	—	
				Total-->	—	

Comments: